



Enrichment Policy

Overview

At King's College Riyadh, we believe that a high-quality education extends beyond the classroom. Our Enrichment Programme is designed to complement the academic curriculum by providing pupils with a wide range of opportunities to develop their personal, social, cultural and physical skills.

Through extra-curricular activities, educational visits, residential trips, sports fixtures, music and performing art events, pupils are able to explore new interests, develop existing talents and build confidence in a variety of contexts.

The Enrichment Programme plays a vital role in supporting the holistic development of each child, preparing them for the opportunities, responsibilities and experiences of adult life.

Aims

The Enrichment Programme aims to:

- provide a broad and varied range of experiences beyond the classroom;
- support the development of the whole child, including social, emotional and physical well-being;
- foster independence, resilience and confidence;
- encourage participation, teamwork and leadership;
- promote a lifelong engagement in sport, the arts and wider interests;
- enhance and extend learning through real-life experiences.

Scope of the Enrichment Programme

The Enrichment Programme at King's College Riyadh includes:

- Co-Curricular Activities (CCAs)
- Local Educational Visits and Trips
- Residential and International Trips
- Sports Fixtures and Competitions
- Music, Drama and Performance Events
- Guest Speakers and External Experts

Physical Education CCAs: Team Sports and Recreational Sports

Physical Education CCAs at King's College Riyadh are designed to promote physical literacy, teamwork, and lifelong healthy habits. The sports provision is structured across two distinct pathways to ensure every learner—regardless of ability—can engage in physical activity.

King's College Riyadh offers a wide range of staff-led recreational and multi-sport activities open to all learners. These include, but are not limited to: **cricket, football, badminton, netball, volleyball, basketball, gymnastics, athletics, and touch rugby.**

The primary focus of internal provision is inclusivity, skill development, and active participation.

To supplement internal offerings, King's College Riyadh partners with approved external providers, who deliver specialised coaching in both core and alternative sports, offering pathways for learners who wish to pursue specific disciplines at a different developmental or technical level.

Co-Curricular Activities (CCAs)

A wide range of co-curricular activities is offered to pupils across all year groups. These may include sport, creative arts, performing arts, academic clubs and special interest groups.

Activities are reviewed regularly to ensure they meet the needs and interests of pupils. External providers may be used where appropriate to enhance provision. All learners are eligible to select a maximum of two (2) staff-led clubs per term, subject to availability. In addition to internal school offerings, learners may enrol in an unlimited number of paid activities delivered by approved external providers.

To secure a placement, parents and guardians must submit all activity requests via SchoolsBuddy, the school's official online registration platform. To ensure equity and fairness for all families, club allocations are processed using a randomised selection system built into the platform. Placements are not determined on a first-come, first-served basis. Requests submitted outside of the designated registration window or via alternative communication channels will be best accommodated subject to remaining availability, but automatic inclusion cannot be guaranteed.

Educational Visits and Trips

Educational visits are an integral part of the learning experience and are carefully planned to enhance curriculum delivery.

Residential and International Trips

These provide opportunities to develop independence, resilience and global awareness.

To enrich the curriculum with real-world contexts, the college aims to facilitate at least one local educational visit per term for each year group. Attendance on educational visits is highly encouraged but voluntary. In the event that a learner does not participate in an excursion, the college will provide an adjusted, meaningful academic and supervised provision on campus for the duration of the school day.

Overnight domestic experiences are sequentially introduced from Year 4 onward. These trips are voluntary and run subject to achieving a minimum enrollment threshold from families to ensure operational and financial viability.

International opportunities are available to learners in Year 5 and above. Due to the complex nature of overseas travel, participation is subject to the following criteria: Students must demonstrate the requisite level of personal independence and exemplary behaviour standard required to safely represent the college abroad. The school reserves the right to assess a learner's suitability prior to confirmation. International trips are fully funded by parents and guardians on an opt-in basis.

Sports Fixtures and Competitions

King's College Riyadh maintains a proud tradition of competitive sports representation. This pathway provides selected student-athletes with opportunities to test their skills, display leadership, and represent the school community across local, national, and regional arenas.

There are opportunities for both girls and boys through a trials selection process to earn the right to play in inter-school, national and international competitions, matches and tournaments when representing King's College Riyadh with practice times during the after-school enrichment programme.

King's College Riyadh is an active member of **RISAC (Riyadh International Schools Athletic Conference)**, participating in regular local fixtures, matches, and tournaments across our core sports, including netball, football, basketball, volleyball, and athletics.

The school actively participates in the **BSME (British Schools in the Middle East) Games**, offering learners elite-level regional tournament exposure and the opportunity to travel and compete internationally.

Squad selection is merit-based and determined via a fair, transparent trials process at the start of each sports season.

Because competitive squad sizes are strictly regulated by tournament rules, students registering for trials must select a secondary, non-trials-based activity during the registration window to guarantee continuous enrichment provision in the event they are not selected for the final competitive team.

Details of all fixtures, including venues, pick-up times, and specialized kit requirements, will be communicated to parents well in advance of match days.

Representing King's College Riyadh is a privilege. All student-athletes, coaches, and attending spectators (including parents) are expected to uphold the school's core values, demonstrating exemplary sportsmanship, fair play, and respect toward opponents and match officials at all times.

Music, Drama and Performance

All pupils in year groups EYFS through to Year 8 receive weekly music sessions as part of the core curriculum. The music programme incorporates a diverse range of instruments including keyboard, recorder, drums, glockenspiel, guitar, ukulele, flute, percussion, boomwhackers, metal drums, and wooden cultural drums. In addition to classroom music instruction, the school offers peripatetic music lessons on an opt-in basis, which are parent-funded and conducted during the school day through withdrawal from class. Music and Movement co-curricular activities are available for pupils who wish to extend their musical learning.

Throughout the year, the school celebrates musical achievement through end-of-term showcases, which are thematically linked to curriculum topics and performed on stage.

The school also hosts informal musicals, which are informal performance opportunities for parents featuring chorus work and recorder performances, fostering a vibrant musical culture within the school community.

Guest Speakers and External Experts

King's College Riyadh actively supplements its enrichment framework by inviting external specialists, industry leaders, authors, and experts to interact with our learners.

These engagements are designed to contextualise classroom learning, inspire academic and career aspirations, and deepen learners' global awareness by exposing them to diverse, real-world perspectives.

To maximize opportunity, educational guest sessions are facilitated through two primary channels:

- On-campus presentations, workshops, and interactive demonstrations.
- Secure live video broadcasts, allowing learners to engage with international experts and organisations globally.

To maintain the strict child protection standards of King's College Riyadh, all content and speakers—regardless of whether they present in-person or virtually—must be vetted and pre-approved by the school leadership team or enrichment lead. All sessions are continuously hosted and supervised by a qualified staff member; external guests are never permitted unmoderated or unescorted access to learners.

Inclusion and Participation

King's College Riyadh is deeply committed to ensuring that our co-curricular and enrichment program is inclusive, diverse, and accessible to all learners. We believe that enrichment is a vital vehicle for personal growth, and no learner should be excluded due to learning, physical, financial, or linguistic barriers.

Activities are designed and reviewed to ensure they can be adapted to meet the diverse needs of our student body.

Recognizing our diverse international context, staff-led clubs utilize inclusive coaching and instructional strategies to scaffold language for **English as an Additional Language (EAL)** learners, ensuring instructions are accessible and peers are supportive.

To guarantee equity of opportunity, King's College Riyadh ensures that a robust selection of high-quality, staff-led internal clubs remains entirely **free of cost** each term. This ensures that a comprehensive enrichment experience is available to every family, independent of third-party fees.

The enrichment leadership team actively monitors participation data across different year groups and student demographics to identify and dismantle any latent barriers to attendance, ensuring a balanced and fair representation across all activities.

Safeguarding and Risk Management

- All enrichment activities follow safeguarding policies, including risk assessments and supervision.
- To fulfill the college's strict duty of care, all enrichment activities, sports fixtures, and educational visits are subject to rigorous operational and safety protocols. Prior to any off-site excursion, designated staff conduct pre-visit site inspections to evaluate facility safety, infrastructure standards, and first-aid provisions.
- Dynamic risk assessments must explicitly account for adverse weather and heat-mitigation strategies (e.g., hydration protocols, shaded areas, and modified activity schedules during peak UV/heat hours).
- A comprehensive medical list review is conducted before every activity or trip to identify student health needs, allergies, and pre-existing conditions. Tailored mitigation plans are established to manage and reduce health risks.
- As part of the mandatory pre-trip risk assessment, the closest medical facilities and emergency hospitals relative to the venue or travel route must be explicitly identified and documented.
- All student and parent emergency contact details are verified and updated on the college database prior to departure.
- Trip supervisors maintain continuous, secure access to this database throughout the excursion to ensure rapid communication if required.
- The college enforces a strict mandate that a qualified first aider must accompany every local, residential, international, or sports trip. Furthermore, venues selected for off-site visits must possess verified on-site first aid personnel and equipment.
- All supervising staff members undergo mandatory, in-house training for EpiPen (adrenaline auto-injector) administration.
- The maintenance and facilities team conducts inspections of all transport vehicles prior to departure.
- The college actively partners with approved transport providers to ensure continuous compliance with the highest automotive and passenger safety standards.
- Fully completed parental indemnity and consent forms are mandatory. The college operates a strict policy: if a signed form is not collected prior to departure, the learner will not be permitted to attend.
- All trip communications will outline the nature, activities, and itinerary of the visit to ensure parents are informed.
- Comprehensive travel insurance is mandatory for all international travel to safeguard learners against medical and logistical emergencies.

Roles and Responsibilities

- Senior Leadership Team: Oversight and monitoring
- Staff: Delivery and pupil support
- Operations and Facilities Team: Inspect and maintain transport and vehicles, book and secure adequate transport services for learners. They will maintain first aid kit and medical supplies, and replenish regularly.
- Medical Team: Maintain accurate records of pupil medical needs and correctly inform relevant parties before learners engage in enrichment activities. Provide appropriate medical items and up to date first aid kits for all events and enrichment activities.

Communication with Parents

As stated above: Fully completed parental indemnity and consent forms are mandatory. The college operates a strict policy: if a signed form is not collected prior to departure, the learner will not be permitted to attend.

All trip communications will outline the nature, activities, and itinerary of the visit to ensure parents are informed.

Schools Buddy is the main channel of communication for clubs and email addresses provided to the school by the parents.